



Geography

Strand: Human Environment

Strand unit: People living and working in the local area/People living and working in a contrasting part of Ireland

Aims:

- Identify the roles and functions of people working on the ships
- Acquire an understanding of everyday work that is done on a ship
- Describe and appreciate the interdependence of humans for the efficient functioning of a system
- Use the 'Follow the Fleet' website to investigate how many crew are on board the different ships
- Use the 'Follow the Fleet' website to record what the Captain says about the current location of the ship and the various cargo

Suggested Ideas:

- List members of the crew and explain their roles and functions
- List responsibilities and duties of the following crew members; captain, cook, engineer, seaman

Captain	What they would wear?	List of jobs ➤ ➤ ➤ ➤ ➤ ➤ ➤ ➤
Cook	What they would wear?	List of jobs ➤ ➤ ➤ ➤ ➤ ➤ ➤
Engineer	What they would wear?	List of jobs ➤ ➤ ➤ ➤ ➤ ➤ ➤
Seaman	What they would wear?	List of jobs ➤ ➤ ➤ ➤ ➤ ➤ ➤ ➤

- Examine the interdependence of such crew members and the effect their absence may have
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Crew member	Needs the Captain because ...	Needs the Engineer because ...	Needs the Seamen because ...	Needs the Cook because . . .
Captain				
Engineer				
Seamen				
Cook				

- Design and interview schedule of 10 questions to ascertain information about various crew members
- Interview (where possible) a member of the crew using the interview schedule
- Using the 'Follow the Fleet' website investigate how many crew members are on board the various ships

Name of ship	Type of Ship	Number of crew

- Using the 'Follow the Fleet' website choose the ship you have adopted and find out what the Captain says in his/her report about the cargo

Name of ship	Location	What the Captain says about the cargo . . .